

Doctoral Internship Program in School Psychology

Post Internship Survey

Name:			
Cohort Year of WB	ES Doctoral Internship:		
Program Aims WBES has identified several aims and related expected profession wide competencies which guide the internship program's curriculum and evaluations. Following the completion of your internship, how well did the internship program prepare you in each of the following areas? (Please consider all exposure to each area in your response. Your exposure may have been through didactic/other seminars, supervision, or through direct clinical or other experiences.)			
Aim #1: To recruit and train ethical, skilled, and culturally sensitive psychologists who will be prepared for entry-level practice and contribute to the field through mentorship, supervision, didactic education, and experiential training.			
Not at All	Somewhat Prepared	Well Prepared	Very Well Prepared
Comments:			
Aim #2: To provide interns with experiences to collaborate and solve complex academic, cognitive, social-emotional, behavioral, and mental health problems across systemic levels (i.e., individual, education system, and community)			
Not at All	Somewhat Prepared	Well Prepared	Very Well Prepared
Comments:			

Aim #3: To provide training in implementing professional practices that are empirically			
supported, data-driven, and culturally competent through assessment, intervention, and			
consultative practices in a school-based setting.			
Not at All	Somewhat Prepared Well Prepared Very Well Pr		Very Well Prepared
Comments:			
Aim #4: To provid	le interns with learning opp	portunities to learn and d	emonstrate knowledge of
special education laws and regulations and the ability to collaborate with educational staff			
providing special	education services.		
Not at All	Somewhat Prepared	Well Prepared	Very Well Prepared
Comments:			

Program Competencies

WBES has outlined nine expected professional psychology competencies which guide the program's curriculum and evaluations. Following the completion of your internship, how well did the program prepare you in each of the following areas? (Please consider all exposure to each area in your response. Your exposure may have been through didactic/ other seminars, supervision, or through direct school, clinical or other experiences.)

	Not Well	Adequately	Well
Competency Area	Prepared	Prepared	Prepared
Intervention			•
Assessment			
Consultation & Interprofessional/Interdisciplinary Skills			
Supervision			
Individual & Cultural Diversity			
Research			
Ethical & Legal Standards			
Professional Values, Attitudes & Behaviors			
Communication & Interpersonal Skills			

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Please select the activities that apply to your first employment after internship, whether a postdoctoral fellowship or otherwise.				
postdoctoral 16	enowship or otherwise	2.		
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Select all that	Administration Administration			
		1		
	Assessment			
	Consultation	D1		
	Intervention /	Inerapy		
	Research			
	Supervision			
	Teaching	`		
	Other (Specify	r):		
	well did your internshi	p with WBES prepa	re you for your curre	ent professional
role?				T
Not at All	Somewhat	Well Prepared	Very Well	Not Applicable
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Comments:				
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	bout your first employ	ment following inte	ernship. In what type	of setting was the
employment?				
What was you	r job title for your firs	t employment after y	your doctoral interns	hin?
What was your job title for your first employment after your doctoral internship?				
Did you comp	lete any formal postdo	octoral training? If ve	es what dates and n	noram?
Dia you comp	rete any formar postat	octorar training. 17 ye	os, what dates and pr	ogram.
Have you obto	nined licensure as a ps	vchologist?		
Trave you obta		pendent licensure		
	Yes – Tempora			
	•	ny Licensule		
1	No			

Are you a member o	f a professional Society (e.g., APA, NASP, State Associations)
	Yes
	No
If yes, what one?	

Please tell us about other professional achievements you've obtained since internship that you would like to share: